

## Sharing Songs Lesson Plan #2

**Class:** Grade 5

**Date:**           [TBD]          

**Unit Title:** Songs & Christmas Songs

**Lesson Number:** 2 out of 5 Total

**Objective of Lesson: Students will know ... (or) Students will be able to...**

- How to listen to songs, participate with lyrics, get more comfortable singing, make movements along with lyric content, and build a relationship with the new music teacher.
- Make connections between words in songs that rhyme

<p><b>Learner Outcomes (<a href="#">Music POS</a>)</b></p> <p><b>Expression (C.6)</b></p> <ul style="list-style-type: none"> <li>• Music may express our feelings</li> <li>• The words of a song are very important to the understanding of the song (text)</li> </ul> <p><b>Rhythm (C.2)</b></p> <ul style="list-style-type: none"> <li>• Music may move to a steady beat</li> </ul> <p><b>Melody (C.3)</b></p> <ul style="list-style-type: none"> <li>• A melody is made up of sounds organized in patterns</li> </ul>	<p><b>Plan for Differentiation</b></p> <ul style="list-style-type: none"> <li>• Checking vocabulary (on the fly) will aid with ELL students by helping with uncertainty around words and definitions. These exercises will also help focus students with ADHD &amp; Dyslexia and other challenges with executive functioning skills.</li> <li>• Group activity will help ADHD &amp; Dyslexia students to verify answers, ask questions and help stay on track.</li> <li>• Gifted students will be encouraged to help lead the group.</li> </ul>
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	Time	Teaching Strategy	Student Activity
<b>Hook</b>	<b>5min</b>	Play music immediately. Be animated and fun. Include students on song as quickly as possible. Start playing Old Town Road	Students might be excited, shy, talking, singing or sitting quietly.
<b>Introduction</b>	<b>3min</b>	Welcome. What we'll be working on.	
<b>Rules &amp; Safety</b>	<b>2min</b>	1. Respect Everything & Everyone 2. Have Fun	Listening, nodding and raising hands that they understand. Students also watch and help each other.
<b>Rhyming</b>	<b>5min</b>	Down by the Bay – Use letters on carpet to make new rhymes.	Listening, following presentation. Answering and asking questions.
<b>Songs</b>	<b>20min</b>	Down by the Bay then into Old Town Road. Bring lyrics up on board and work on Christmas versions. Baby Bumble Bee	Listening, Singing, Moving Participating with words, numbers
<b>Wrap Up</b>	<b>5min</b>	What we'll work on next time ...	

**Reflection: What worked, what didn't?**

**Class 2 & 3:** Lost class management a bit on Class 2 when Mrs. K left the room for her booster shot. Let them colour for a while then returned to the carpet for Bumble Bee song. Need a class control signal. Class 3 we worked hard at changing the lyrics and practicing. Next week we'll try boomwhackers.

**Class 4:** Added Music Lab accompaniment. Worked on prep for boomwhackers. They need work with rhythm. Need to practice practice practice. Prepared more lyrics and think tune might be close to ready.

**Class 5:** Added Dance moves. This helps keep focus.