

Sharing Songs Lesson Plan #3

Class: Grade 5

Date: [TBD]

Unit Title: Songs & Christmas Songs

Lesson Number: 3 out of 5 Total

Objective of Lesson: Students will know ... (or) Students will be able to...

- How to listen to songs, participate with lyrics, get more comfortable singing, make movements along with lyric content, and build a relationship with the new music teacher.
- Make connections between words in songs that rhyme
- Clap and play simple rhythms on boomwhackers

Learner Outcomes (Music POS)		Plan for Differentiation	
Expression (C.6)		<ul style="list-style-type: none"> Checking vocabulary (on the fly) will aid with ELL students by helping with uncertainty around words and definitions. These exercises will also help focus students with ADHD & Dyslexia and other challenges with executive functioning skills. Group activity will help ADHD & Dyslexia students to verify answers, ask questions and help stay on track. Gifted students will be encouraged to help lead the group. 	
<ul style="list-style-type: none"> Music may express our feelings The words of a song are very important to the understanding of the song (text) 			
Rhythm (C.2)			
<ul style="list-style-type: none"> Music may move to a steady beat Play a steady beat using rhythm instruments. 			
Melody (C.3)			
<ul style="list-style-type: none"> A melody is made up of sounds organized in patterns 			
Harmony (C.4)			
<ul style="list-style-type: none"> Some sounds seem to belong together and are called chords, three or more sounds together. 			
	Time	Teaching Strategy	Student Activity
Hook	5min	Play music immediately. Be animated and fun. Include students on song as quickly as possible. Start playing Old Town Road	Students might be excited, shy, talking, singing or sitting quietly.
Introduction	3min	Welcome. What we'll be working on.	
Review	5min	Go through Old North Pole Review lyrics Review dance moves	Listening, nodding and raising hands that they understand. Students also watch and help each other.
Rhythm Sticks Lesson	20min	New music portable means: New rules Instrument Demonstration Review Old North Pole again 2 groups of 3, 2 groups of 4 Boomwhackers given to each group Play along with song Add dance moves	Listening, following presentation. Answering and asking questions.
Perform		Put it all together Make adjustments	
Wrap Up	5min	What we'll work on next time ...	
Reflection: What worked, what didn't?			
<p>Class 6: There were some magical moments. Then they lose it a bit. Need more space (portable music room) to spread out into chord groups. It worked well when I had them put the boomwhackers on the ground while singing/dancing.</p> <p>Mr. M sat in for evaluation. It went well</p> <p>Class 7: Portable - 14 students today. Class size has doubled with new students that are attending for the first time. Rules went over well, still struggling with one of the student's behavior but finding new ways to manage. Everyone participated. Divided into groups for boomwhackers. Some chaos but we eventually found the rhythm.</p>			