



UNIVERSITY OF  
CALGARY

**WERKLUND SCHOOL OF EDUCATION  
UNDERGRADUATE PROGRAMS IN EDUCATION**

**EDUC 540: FIELD EXPERIENCE III  
COMMUNITY PARTNER NARRATIVE ASSESSMENT  
PRINCIPLES OF SOCIAL AND CULTURAL ENGAGEMENT**

**Student Teacher:** Jason Valleau **ID#:** 00938821 **Date:** Dec 6, 2021

**School:** Sister Gloria School

**NOTE:** This is not a letter of reference and will not be distributed by the WERKLUND SCHOOL OF EDUCATION to potential employers., however potential employers may ask for this assessment from the student directly.

The purpose of this six-week Field experience is to focus on complex dimensions of social and cultural engagement in classroom learning. The student's Learning Portfolio and his/her participation in the Field placement should provide evidence of a growing ability to act thoughtfully in the classroom and within the school community, and a deepening understanding of learners and of the enactment of curriculum and pedagogical relationships within a whole class context. The Narrative Assessment should address the student teacher's growth in the *emergent ability* to plan for, implement and assess learning. It should also comment on the student teacher's growth in relation to the Teaching Quality Standard (2018), including the student's own goal setting reflections throughout the Field experience. The Field instructor's assessment should also address the student's overall participation in both collaborative and cohort learning assignments including D2L and the final presentation assignment. The following report on the student's work should be organized in relation to the questions: *Where is the work particularly strong? What could the student do to further his/her professional growth and development?* You may also want to consider the course outcomes as a method of organizing the assessment.

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**Comments:**

Mr. Valleau has been in Sister Gloria School part of the Little Red River Cree Nation located just outside Wood Buffalo National Park in Northern Alberta. A school of 235 First Nation students in grades K-3 through 12. This placement took place during the months of November and December 2021. During this placement Jason has been working mainly with the elementary students in our newly created music program.

Mr. Valleau along with his Partner Teacher Jason Pike worked a considerable amount of time setting up our new portable classroom which will become our permanent music room. Mr. Valleau's expertise in this area has been very helpful to us.

During Jason's placement here at Sister Gloria there was a short time of school closure due to Covid protocols implemented by the Chief and Council of the Nation. During this time home packages were prepped for distribution to our elementary students as we do not offer online learning to those grades.

In terms of observation's I made of Jason's in class performance I was able to do a couple of drop in visits and one more formal visit to watch an entire lesson given to a grade 5 class.

In the drop in classes I noticed that Jason had the students participating in planned activities to off set his lessons and the involvement of the students was great to see. He had built a solid rapport with the students as they were paying close attention to him and participating when called up to do so.

The grade 5 class that I did a more formal visitation to I was in attendance from the beginning to the end of the class. I have to say that the lesson itself was prepared very well and the outcomes he was striving to accomplish were clear. The delivery of the lesson was paced well for students of that age and he quickly had them participating with review of a previous lesson before starting the new one. It was again evident that he has a good working relationship with the students in this classroom Explanations were clear and concise and presented in a very easy to understand format given the fact that there were students who for one reason or another have not had the best attendance over the

years and required explanations to be somewhat lower than the grade they were in. By the end of the class the students were able to play their instrument in concert with the other students to play a song.

From what I observed, and from over thirty nine years in education my professional opinion is that Jason has all the attributes of a very good teacher. Jason has an outgoing personality and is able to adapt to whatever grade level he has in front of him.

Jason has indicated that he would like to do another practicum here at Sister Gloria School and I would be more than pleased to welcome him back. I would however, like to give him some experience at the high school level.

I believe that Jason has met the Teaching Quality Standards for this course and he will only become better as he time goes on.

Jason's previous background and experiences in the music field will no doubt influence his teaching and his students and will only benefit from hearing about his experiences.

From what I have seen Jason will have no problems joining any school staff and will be an asset to the school that is lucky enough to get him

All requirements for EDUC 540 have been met.



**Community Partner's Name:**

Lloyd Morrison

Signature



For Field Experience III: *Principles of Social and Cultural Engagement*, the recommendation is:

Credit

Non-Credit