

UNIT PLAN OVERVIEW

Grade/Class: Grade 1 - 5

Supplies/Equipment: Guitar, Flash Cards, Smart Board

Notes:

Unit Title: Songs & Christmas Songs

Lesson	Outcomes (POS #)	SWBAT Students will be able to [know or do]	Learning Activities/Teaching Strategies High-level bullets that summarize activity	Assessment Observable behaviours or student output to assess
1 Language & Expression	Music C.6	<ul style="list-style-type: none"> Music may express our feelings 	<ul style="list-style-type: none"> Listening Singing Moving 	Are students connecting with the songs and content? Are they anticipating words, numbers or sounds based on the patterns in the song? Are they connecting with the movements and participating?
	C.2	<ul style="list-style-type: none"> Music may move to a steady beat 		
	C.3	<ul style="list-style-type: none"> A melody is made up of sounds organized in patterns 		
2 & 3 Language & Expression	C.6	<ul style="list-style-type: none"> The words of a song are very important to the understanding of the song (text) 	<ul style="list-style-type: none"> Writing, Rhyming Clapping Dancing Playing chords on Boomwhackers 	Does everyone feel included? Is everyone participating and contributing to the re-mix? Do they grasp the concept behind making chords with the boomwhackers by playing them at the right time?
	C.4	<ul style="list-style-type: none"> Some sounds seem to belong together and are called chords, three or more sounds together. 		
4 Cultural Representation		In planning stage with PT	•	
5 Identity & Influence		In planning stage with PT	•	
6 Final Concert		In planning stage with PT	•	

Criteria Legend: Rhythm, Melody, Harmony, Expression, Form