

# Sharing Songs Lesson Plan #1

**Class:** Grade 5

**Date:**           [TBD]          

**Unit Title:** Songs & Christmas Songs

**Lesson Number:** 1 out of 5 Total

**Objective of Lesson: Students will know ... (or) Students will be able to...**

- How to listen to songs, participate with lyrics, get more comfortable singing, make movements along with lyric content, and build a relationship with the new music teacher.

<p><b>Learner Outcomes (<a href="#">Music POS</a>)</b></p> <div style="background-color: #FFD700; padding: 5px; margin-bottom: 5px;"> <p><b>Expression (C.6)</b></p> <ul style="list-style-type: none"> <li>Music may express our feelings</li> <li>The words of a song are very important to the understanding of the song (text)</li> </ul> </div> <div style="background-color: #C0C0E0; padding: 5px; margin-bottom: 5px;"> <p><b>Rhythm (C.2)</b></p> <ul style="list-style-type: none"> <li>Music may move to a steady beat</li> </ul> </div> <div style="background-color: #ADD8E6; padding: 5px;"> <p><b>Melody (C.3)</b></p> <ul style="list-style-type: none"> <li>A melody is made up of sounds organized in patterns</li> </ul> </div>	<p><b>Plan for Differentiation</b></p> <ul style="list-style-type: none"> <li>Checking vocabulary (on the fly) will aid with ELL students by helping with uncertainty around words and definitions. These exercises will also help focus students with ADHD &amp; Dyslexia and other challenges with executive functioning skills.</li> <li>Group activity will help ADHD &amp; Dyslexia students to verify answers, ask questions and help stay on track.</li> <li>Gifted students will be encouraged to help lead the group.</li> </ul>
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	Time	Teaching Strategy	Student Activity
<b>Hook</b>	<b>5min</b>	Play music immediately. Be animated and fun. Include students on song as quickly as possible.	Students might be excited, shy, talking, singing or sitting quietly.
<b>Introduction</b>	<b>3min</b>	Welcome, My name is Mr. V	
<b>Rules &amp; Safety</b>	<b>2min</b>	1. Respect Everything & Everyone 2. Have Fun	Listening, nodding and raising hands that they understand. Students also watch and help each other.
<b>Guitar</b>	<b>5min</b>	Talk about the guitar. Where it came from, what styles it plays, parts and what it's made of.	Listening, following presentation. Answering and asking questions.
<b>Songs</b>	<b>15min</b>	<ul style="list-style-type: none"> <li>This Old Man</li> <li>Hokey Pokey</li> <li>Old MacDonald</li> <li>Old Town Road</li> </ul> Check words, numbers, encourage participation. Ask about Cree words.	Listening, Singing, Moving Participating with words, numbers
<b>Survey</b>	<b>5min</b>	Ask what songs, movies, tv shows students are experiencing. Are there any songs they want to share? What are their favourite Christmas songs?	Sharing
<b>Wrap Up</b>	<b>5min</b>	What we'll work on next time ... Homework challenge?	

**Reflection: What worked, what didn't?**

Class 1: Mrs. K feedback: You did a wonderful job encouraging each student to participate, with movement and with experimenting with the instrument. It created a unique learning experience for each one, without the fear of doing it right or wrong. - incorporating songs they knew and could sing along to as well as new repetitive songs that were easy to follow along with. - modeling and encouraging silliness/ joy in music. - finding music that was of interest to the students and allowing the lesson to change and flow as interest and engagement changed. The only thing I might encourage is more interactive call and response warmups or Attention grabbers for classroom management throughout the class and as the classes go on. (This was not an issue as engagement was wonderful the whole class)

They know Old Town Road so we will use this as our Christmas song and change the lyrics.